



NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**HINDI VIDYA PRACHAR SAMITIS COLLEGE OF LAW, Mumbai, Maharashtra,
400086**

Track ID : MHCOGN110101

AISHE-ID : C-58786

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	<i>The Institution ensures effective curriculum delivery through a well planned and documented process.</i>	3
1.1.2	<i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).</i>	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	<i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.</i>	2

2. Teaching-learning and Evaluation

2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	<i>The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.</i>	2

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	<i>Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.</i>	3
2.3.2	<i>The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.</i>	2

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	<i>Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.</i>	2

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	<i>The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.</i>	3

3.Research, Innovations and Extension

3.3 Extension Activities

Metric ID	Metrics	Score
3.3.1	<i>Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.</i> <i>(Showcase at least four case studies to the peer team).</i>	2
3.3.3	<i>Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.</i>	3

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	<i>The institution has adequate infrastructure facilities for</i> <i>a. teaching - learning. viz., classrooms, laboratories,</i> <i>b. ICT enabled facilities such as smart classes, LMS etc.</i> <i>c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.</i> Describe the adequacy of facilities within a maximum of 500 words	2

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.</i>	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	<i>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.</i>	3

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i>	2

5.Student Support and Progression

5.1 Student Support

Metric ID	Metrics	Score
5.1.3	<i>Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.</i>	1

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	<i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).</i>	2

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	<i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.</i>	2

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	<i>The governance of the institution is reflective of and in tune with the vision and mission of the institution.</i>	2
6.1.2	<i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i>	2

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	<i>The institutional Strategic/ perspective plan is effectively deployed.</i>	2
6.2.2	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i>	1

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	<i>The institution has effective welfare measures for teaching and non-teaching staff.</i>	2
6.3.4	<i>Institutions Performance Appraisal System for teaching and non-teaching staff.</i>	1

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	<i>Institution conducts internal and external financial audits regularly.</i>	3
6.4.3	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources.</i>	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.</i>	1
6.5.2	<i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.</i> <i>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</i> <i>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</i>	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	<i>Institution has initiated Gender audit and measure for the promotion of gender equity.</i>	2
7.1.3	<i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).</i> <ul style="list-style-type: none">• <i>Solid waste management</i>• <i>Liquid waste management</i>• <i>Biomedical waste management</i>• <i>E-waste management</i>• <i>Waste recycling system</i>• <i>Hazardous chemicals and radioactive waste management</i>	2

Metric ID	Metrics	Score
7.1.5	<p>Green campus initiatives include</p> <p>Describer the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.</p>	3
7.1.7	<p>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.</p> <p>Write description covering the various components of barrier free environment in your institution within 500 words.</p> <ul style="list-style-type: none"> • Built environment with ramps/lifts for easy access to classrooms. • Divyangjanfriendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc., 	2
7.1.8	<p>The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).</p>	3
7.1.9	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	<p>Two Best practices successfully implemented by the Institution</p> <p>(Institution to describe as per the NAAC format provided in the Manual in 1000 words).</p>	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	<i>Performance of the Institution in one area distinctive to its priority and thrust within (institution to describe in 1000 words).</i>	2