

Date:- 06/03/2026

Notice

Internal Examination Time Table & Portion

Class: S.Y.B.A.-LL.B. (5 Years Course)

A.Y. 2025 - 26

Semester: IV

All students are hereby informed that the Periodical Class Test [PCT] will be held from 23rd March, 2026 to 25th March, 2026.

Periodical Class Test (10 Marks)

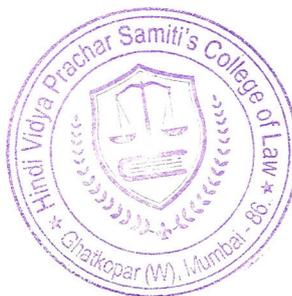
Sr. No.	Dates	Time	Subjects
1	23/03/2026	7:30am - 7:50 am	English II
2	24/03/2026	7:30am - 7:50 am	Political Science III
3	25/03/2026	7:30am - 7:50 am	Logic II

**Portion for
Periodical Class Test**

Sr. No.	Subjects	Portion
1	English II	Module 2.3, 2.4, 2.5 & Module 3.1
2	Political Science III	Module 1
3	Logic II	Module 1 & Module 3.2


Khushb Jain
Asst. Professor
Prepared By


Ms. Sushma Ghoshal
IQAC Co-ordinator





Dr. (Mrs.) Madhura Kelamkar
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Ramniranjan Jhunjhunwala College Premises,
Opp. Railway Station, Ghatkopar (W), Mumbai - 400086

Date:- 06/03/2026

Notice for Internal Assessment

Class: SYBA LLB

SEM IV

AY 2025-26

Dear students,

Kindly note the schedule below and refer to the attached pages for detailed instructions and guidelines.

Date	Time	Subject	Type
27/03/2026	10 am	English II	Assignments
27/03/2026	10 am	Logic II	Assignments
28/03/2026	7:30 – 7:50 am	Logic II	Open Analytical Test [OAT]
28/03/2026	8 am	Political Science III	Case Study

All students are instructed to carefully read the attached pages for complete information regarding rules, format, and participation requirements. Strict adherence to the given instructions is expected.




Khushbu Jain
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Date: - 06/03/2026

**Assignments for Internal Assessment
English II [15 Marks]**

Date of Submission: 27th March, 2026

Time: 10 AM Onwards

Class: SYBA LLB [SEM IV]

Instructions for Writing the Assignment: [Hand – Written]

1. Length & Format

- Write 10 pages.
- Use A4 size assignment papers with clear handwriting.
- Maintain proper margins and neat presentation.
- 1st page should contain – College name, your full name, roll no., class, subject, topic, submitted to, etc.

2. Structure

- **Introduction:** Briefly introduce the topic and its historical context.
- **Main Body:** Explain facts, add analysis, use references, etc.
- **Conclusion:** Summarize your main points and give a closing thought.
- Students should refrain from indulging in plagiarism and duly mention the reference (in case of Situational problems) wherever required.
- Conclude your assignment by copying the following **declaration on last page and sign below it-**

I, _____ (Full Name), the undersigned, hereby undertake that the assignment submitted by me is an outcome of my independent and original work. I have duly acknowledged all the sources from which the ideas and content has been taken. If found to be violating the University of Mumbai guidelines on anti-plagiarism, I will be liable to action taken duly by the Examination Committee of the College.

Yours sincerely,
Sd/-

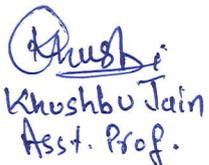
3. Sources & References

- Use your class notes and textbooks as the primary source.
- If referring to outside readings, mention them briefly at the end. [Bibliography/ Reference]

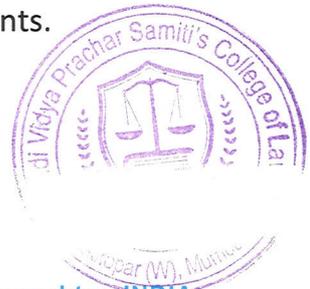
4. Style & Language

- Write in clear, simple English & Use headings and subheadings to organize.
- Stay focused on the assigned topic — do not drift into unrelated areas.
- Can use colourful pens & can also use images to support your content

5. Students will be asked questions for evaluation from their submitted assignments.


Khushbu Jain
Asst. Prof.

Prepared By



Date:- 06/03/2026

Subject: English II

Marks: 15

Pattern: Assignment & Viva

Time: 10 am onwards

Students are provided with 2 questions. You all are ask to write both for 15 marks

Q1. Theory Based Question – 10M

Q2. Report – 5M

Sr. No,	Question	Marks
Part A		
Q1	Discuss the idea of feminism as presented by Chimamanda Ngozi Adichie in " <i>We Should All Be Feminists</i> ". How is her concept of feminism relevant in contemporary Indian society?	10
OR		
Q1	In <i>A Jury of Her Peers</i> , discuss how Susan Glaspell highlights women's silent suffering within the patriarchal legal system.	10
Part B		
Q2	Your college recently celebrated its cultural fest titled " <i>Etnica</i> ", and you have been asked to write a report on the same.	05
OR		
Q2	Write a Report on " <i>A Legal Aid Camp</i> " organised by your college.	05

Khushi

Asst. Prof. Khushbu
Jain

Prepared By



Date :- 06/03/2026

Assignments for Internal Assessment
Logic II [10 Marks]

Date of Submission: 27th March, 2026

Time: 10 AM Onwards

Class: SYBA LLB [SEM IV]

Instructions for Writing the Assignment: [Hand – Written]

➤ **Length & Format**

- Use A4 size assignment papers with clear handwriting.
- Maintain proper margins and neat presentation.
- **1st page should contain** – College name, your full name, roll no., class, subject, topic, submitted to, etc.
- Conclude your assignment by copying the following **declaration on last page and sign below it-**

I, _____ (Full Name), the undersigned, hereby undertake that the assignment submitted by me is an outcome of my independent and original work. I have duly acknowledged all the sources from which the ideas and content has been taken. If found to be violating the University of Mumbai guidelines on anti-plagiarism, I will be liable to action taken duly by the Examination Committee of the College.

Yours sincerely,

Sd/-

- The Assignment must be **handwritten**.
- **References** must be mentioned in the last page in APA style.
 - **Format:**
Author's Last Name, Initials. (Year). *Title of the book*. Publisher.
 - **Example:**
Basantani, K. T. (Year). *Introduction to logic*. Publisher.
- **AI** as reference will be subject to be awarded **less marks** as opposed to books and other sources. (**Some pdfs for references will be shared on the group**)
- Submission must be done as hard copy as well as on the **ACADMIN** app (Login details will shared on the group)

QA) Answer in 450-500 words each. (10 marks)

1. What is Peter Singer's view of equality and justice? (5 marks)
2. What are Peter Singer's and Gandhi's viewpoints on ends and means? (5 marks)

Tuskar Yadav

TUSKAR YADAV

Prepared By



Date: 12/3/2020

Subject: Political Science III

Pattern : Round Table Discussion

Marks : 15

Date: 28/3/2026

Time: 8.00 am onwards

Rules for Round Table Discussion

- Each student must articulate their perspective on the specific topic within a time frame of 1.5 minutes, followed by an additional 8 minutes dedicated to group discussion and a closing statement.
- Students may deliver their speech in English, Hindi, or Marathi. Kindly note that reading directly from notes is strictly prohibited.
- Listen actively and understand others' views meticulously.
- Avoid blame, speculation, and inflammatory language.
- Allow everyone the chance to speak.
- Avoid assumptions or generalizations about social groups. Do not ask individuals to speak for their (perceived) social group.
- Evaluation will be based on content analysis, originality of ideas, and ability to relate arguments to theoretical concepts and engagement in the discussion.



Sr. No.	Roll No.	Topics for Group Discussion
1	A01-A08	Refugee Crisis in Europe Thousands of refugees from war-torn regions attempted to enter European countries. Some countries accepted refugees while others refused, citing economic and security concerns. Question: Should countries be obligated to accept refugees on humanitarian grounds?
2	A09-A16	Ban on Foreign Technology Applications Some governments have banned foreign mobile applications citing national security concerns and data privacy risks. Critics argue that such bans restrict economic freedom and digital globalization. Question: Should governments ban foreign technology platforms for national security reasons?
3	A17-A24	Climate Change Responsibility Developed countries historically produced most greenhouse gas emissions. Developing countries argue that they should not bear equal responsibility for reducing emissions as they are still developing. Question: Who should bear greater responsibility for tackling climate change?
4	A25-A32	Economic Sanctions in International Politics Powerful countries sometimes impose economic sanctions on other states to force policy changes. However, sanctions often affect ordinary citizens more than governments. Question: Are economic sanctions an effective and ethical tool in international relations?



5	A33-A40	<p>Influence of Multinational Corporations</p> <p>Large multinational corporations often influence government decisions through economic pressure and lobbying. Critics argue this weakens democratic decision-making.</p> <p>Question: Should multinational corporations be allowed to influence government policy?</p>
6	A41-A48	<p>UN Peacekeeping Missions</p> <p>The United Nations deploys peacekeeping forces to conflict regions to maintain peace and stability. Some argue these missions are essential, while others claim they are ineffective and costly.</p> <p>Question: Are UN peacekeeping missions effective in maintaining international peace?</p>
7	A49-A56	<p>Social Media and International Politics</p> <p>Governments across the world are concerned about the spread of misinformation and foreign interference in elections through social media platforms.</p> <p>Question: Should governments regulate social media platforms to protect national security and democracy?</p>
8	A57-B04	<p>Internet Shutdowns During Political Protests</p> <p>Some governments temporarily shut down the internet during political protests or national emergencies. Authorities argue that such measures help prevent violence and misinformation, while critics claim that internet shutdowns suppress freedom of expression.</p> <p>Question : Are internet shutdowns justified in situations of political unrest?</p>




9	B05-B12	<p>Migration and Border Control</p> <p>Many developed countries face increasing numbers of migrants seeking better economic opportunities. Governments argue that strict border control is necessary to protect jobs and national security, while human rights groups argue that migration restrictions violate humanitarian principles.</p> <p>Question: Should countries prioritize national interests or humanitarian responsibilities when dealing with migration?</p>
10	B13-B20	<p>Debt Trap Diplomacy</p> <p>Some developing countries have borrowed large amounts of money from foreign governments and institutions to build infrastructure. When they struggle to repay loans, they may have to give control of ports or strategic assets. A well-known example is the Hambantota Port in Sri Lanka.</p> <p>Question: Are such infrastructure investments beneficial development projects or forms of economic influence?</p>
11	B21-B26	<p>Humanitarian Military Intervention</p> <p>Sometimes powerful countries intervene militarily in another country to stop human rights abuses or civil war. Critics argue that such interventions may violate sovereignty. An example is NATO's intervention in Libya in 2011.</p> <p>Question: Should the international community intervene militarily to stop human rights violations?</p>



12	B27-B33	<p>Global Carbon Responsibility</p> <p>Some countries argue that industrialized nations are responsible for most historical carbon emissions. Others argue that emerging economies must also reduce emissions.</p> <p>Climate negotiations often face disagreements on responsibility.</p> <p>Question: How should responsibility for reducing carbon emissions be shared globally?</p>
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